

Title: **Teaching Assistant Evaluation - Jan von der Goltz**

 Dates: **12/03/2013 - 12/20/2013**

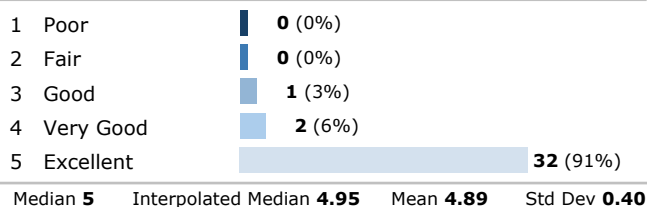
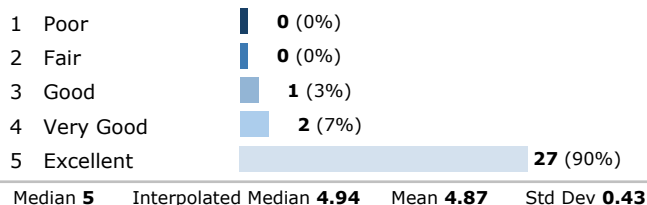
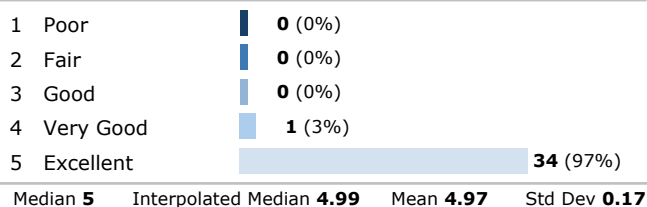
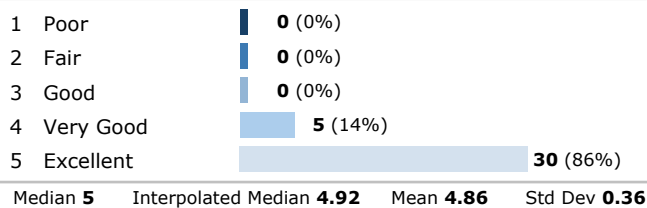
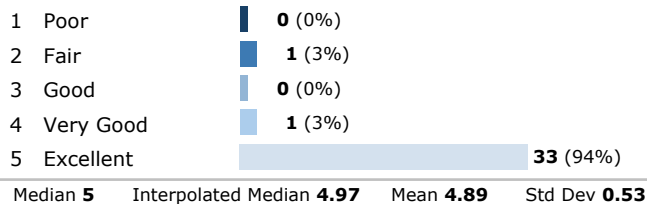
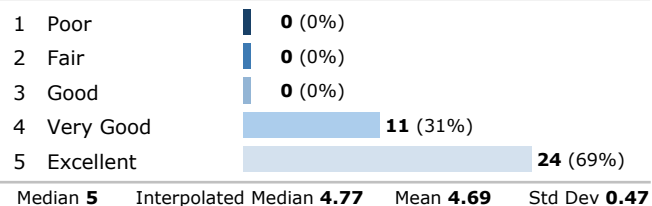
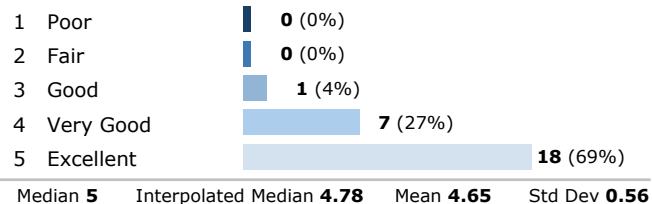
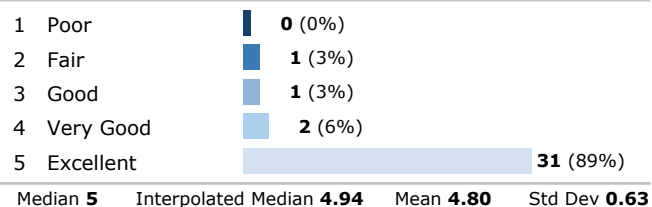
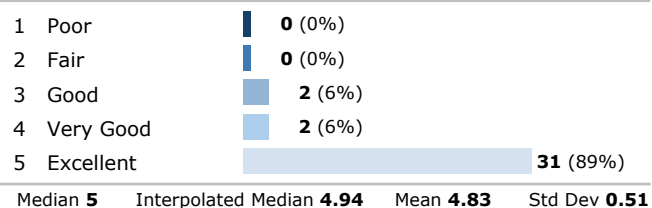
 Course: **ENVP8213_001_2013_3**

 Responses: **35/53 - 66.04%**

 Enrollment of Registered students: **53**

 Enrollment of All Students: **53**

Graph Course Questions

1 Technical knowledge of the course material N=35

2 Performance during office hours N=30

3 Performance during recitation/labs N=35

4 Organization of the recitations/labs N=35

5 Ability to explain difficult concepts and make course material accessible N=35

6 Availability to students N=35

7 Availability to communicate student concerns to the course instructor N=26

8 Attitude toward student N=35

9 Overall TA Performance N=35


Title: **Teaching Assistant Evaluation - Jan von der Goltz**

 Dates: **12/03/2013 - 12/20/2013**

 Course: **ENVPU8213_001_2013_3**

 Responses: **35/53 - 66.04%**

 Enrollment of Registered Students:**53**

 Enrollment of All Students:**53**

Comments Course Questions

Q1 Please provide brief, specific and constructive comments on the TA's performance

- Jan is the best TA I've ever had, for anything. I am truly sad that we won't have him next semester.
- He was much better at explaining concepts to us than the professor. Made everything extremely clear and easy to understand.
- Jan was great this semester. I'm not sure how much he communicated that we were struggling to Ruben, but either way he helped us all out so much. He's the best!
- Jan was great overall. He should have been our actual professor. I did not appreciate Jan's use of "are you serious" during recitation.. No need to belittle us if we don't respond or participate.. especially if we don't know the concepts.
- Jan was WONDERFUL. Really. He did an amazing job of distilling complex concepts into accessible lessons and demonstrated example problems very clearly. He really saved us in this class - I feel like we should have given him a gift.
- Jan is amazing. He should probably just teach the class as we learned more from him than the actual professor.
- Jan was an absolutely wonderful TA, and I certainly got far more out of the class than I would have if he wasn't helping us. I found his recitations to be far more effective and streamlined than attending the actual class, and I'm quite sure he could teach the class himself if he wanted. He was friendly, available, and very clear. Fantastic TA!
- Organized, patient, open to questions, and extremely helpful to learning how to solve quantitative problems used in the homework and tests.
- An absolute asset to the course.
- Jan basically was the microecon professor. He clarified muddled lectures, and provided examples and general direction that was absent from lecture slides.
- Jan is the best at everything. Incredibly available and interesting in self-improvement. He was able to take complex issues and present them in a fashion which was very easy to understand. He should be the role model for all TAs.
- Don't take the low midterm grades personally. The average for the class would have been significantly lower if it weren't for Jan's recitations. He has a solid grasp on the material and is able to present it in a clear way and has provided far better instruction than the professor. It's a shame our class occurred during his non-teaching year for his PHD as the class would certainly been better had Jan been the professor. Thank you for all your help this semester!

Title: **Teaching Assistant Evaluation - Jan von der Goltz**

Dates: **12/03/2013 - 12/20/2013**

Course: **ENVPU8213_001_2013_3**

Responses: **35/53 - 66.04%**

Enrollment of Registered Students:**53**

Enrollment of All Students:**53**

Comments Course Questions

- He was an excellent TA. Always made time to help us with assignments and understand the course material. He is also very good at teaching the material. Because of him I actually understood the course content. I am very thankful to have had him as a TA this semester.

- Without Jan, I would've been completely lost.

- Couldn't have had a better TA for this class, wish he was the teacher instead of just the TA. Very helpful

- The best attitude and great teacher. He should be the teacher of this course. Great help in understanding basic concepts and motivated the students with practical issues.

- Jan did a great job teaching complex matter!

- Jan is one of the best teachers I have had at Columbia. Since many students didn't gain much from the lectures, Jan taught concepts and did example problems. He did a good job cramming all this information into the short recitations. Will miss him next semester!

- He simply couldn't be better

- Jan is great! It was of amazing help for understanding the material of microeconomy

- Jan always had a great attitude and helped us a lot to understand everything that was seen during lecture and additional material. His performance was excellent.

- far and away one of the best T.A.s; encouraging and helpful-- not to mention a unique perspective on development/environmental economics.

Report: **Graph Distribution**

Course:	MICROECON & POLICY ANALYSIS I (ENVP8213_001_2012_3)
Evaluation:	Teaching Assistant Evaluation - Jan Von Der Goltz
Dates:	December 03, 2012 - December 21, 2012
No. of Respondents:	42
No. of Students:	59
Percent Completed:	71%

Evaluation of the TA Performance

1: Technical knowledge of the course material	n =42
Poor	0%(0)
Fair	0%(0)
Good	2% (1)
Very Good	2% (1)
Excellent	<input type="text" value="95"/> 95% (40)
Not Applicable	0%(0)
2: Performance during office hours	n =42
Poor	0%(0)
Fair	0%(0)
Good	2% (1)
Very Good	2% (1)
Excellent	<input type="text" value="90"/> 90% (38)
Not Applicable	<input type="text" value="5"/> 5%(2)
3: Performance during recitations / labs	n =42
Poor	0%(0)
Fair	0%(0)
Good	2% (1)
Very Good	2% (1)
Excellent	<input type="text" value="90"/> 90% (38)
Not Applicable	<input type="text" value="5"/> 5%(2)

4: **Organization of the recitations / labs** n =42

Poor	0%(0)
Fair	0%(0)
Good	<input type="checkbox"/> 7% (3)
Very Good	<input type="checkbox"/> 5% (2)
Excellent	<input type="checkbox"/> 83% (35)
Not Applicable	<input type="checkbox"/> 5%(2)

5: **Ability to explain difficult concepts and make course material accessible** n =42

Poor	0%(0)
Fair	<input type="checkbox"/> 2%(1)
Good	<input type="checkbox"/> 2% (1)
Very Good	0% (0)
Excellent	<input type="checkbox"/> 95% (40)
Not Applicable	0%(0)

6: **Availability to students** n =42

Poor	0%(0)
Fair	<input type="checkbox"/> 2%(1)
Good	<input type="checkbox"/> 2% (1)
Very Good	0% (0)
Excellent	<input type="checkbox"/> 93% (39)
Not Applicable	<input type="checkbox"/> 2%(1)

7: **Ability to communicate student concerns to the course instructor** n =42

Poor	0%(0)
Fair	<input type="checkbox"/> 2%(1)
Good	<input type="checkbox"/> 2% (1)
Very Good	<input type="checkbox"/> 10% (4)
Excellent	<input type="checkbox"/> 74% (31)
Not Applicable	<input type="checkbox"/> 12%(5)

8: **Attitude towards students** n =42

Poor	0%(0)
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Fair	0%(0)
Good	2% (1)
Very Good	2% (1)
Excellent	<input type="text"/> 95% (40)
Not Applicable	0%(0)

9: **Overall TA performance** n =42

Poor	0%(0)
Fair	0%(0)
Good	2% (1)
Very Good	2% (1)
Excellent	<input type="text"/> 95% (40)
Not Applicable	0%(0)

Report: **Comments**

Course:	MICROECON & POLICY ANALYSIS I (ENVPUS213_001_2012_3)
Evaluation:	Teaching Assistant Evaluation - Jan Von Der Goltz
Dates:	December 03, 2012 - December 21, 2012
No. of Respondents:	42
No. of Students:	59
Percent Completed:	71%

Comments

1. Please make this man a full professor!
2. Great job!
3. Very genuinely interested in helping students understand the content and asking guiding questions without being patronizing. Would stay till the last minute of OH even when nobody had more questions.
4. Jan is awesome! The best TA I have had at Columbia!
5. Jan did a great job of filling in the instructional gaps in the course. He was patient, available and very clear. I wish we could've had more of his instruction. I feel like I learned a lot more in his Monday recitations than I did in the 2-day class sections. I hope he comes back next semester!!!
6. Jan was an amazing TA! He was so patient and helpful when explaining the math and connecting it with the concepts. We're all so glad and grateful that he put out the time and effort to help us. We hope that he will continue to be our TA next semester! Thank you so much Jan!

7. I actually didn't utilize recitations or office hours, but I saw the TA's straightforward and clear manner of explaining the subject during one of the classes. Also, heard from many of my peers with less math background that the TA was very helpful for them.

8. Jan is the best TA ever.

9. Really excellent job! Wonderful instructor, great at explaining complicated concepts, very patient, and willing to make time for his students. Everyone is most appreciative of his going above and beyond for us all this semester.

10. Best TA we have ever had. He made the course possible, and I am so glad that he was here to help us. Thank you JAN!!!!

11. Wunderbar.

12. Jan was an excellent TA and deserves a christmas bonus.

13. Jan was absolutely exceptional, able to explain things, willing and engaged. Thank God for him. Please can he teach all micro? he is certainly better able and perhaps more interested in doing so, apologies Suresh but we all need the feedback.

14. just ok

15. Best TA I've ever had. Excellent teacher. Thoroughly able to breakdown mathematical and economics concepts in a language accessible to non math/econ students.

16. Dude seriously could not have been better. The only reason I'm giving him a 4 on the part about being able to convey student concerns to the instructor is that I'm not sure he quite made it clear to Suresh just how frustrated and lost we all felt. Then again, maybe he did and I just didn't notice. Seriously, though, I might have dropped out if not for him.

17. Amazing TA- friendly, approachable, expert in subject matter, and very organized and helpful in recitation. Was essential for understanding of lecture material and concepts.

18. GREAT T.A.! In my view, he should've been the Professor!

19. Excellent, put in an astonishing amount of work. Thanks!

20. I am really grateful to have had a TA like Jan. He REALLY helped us to understand the concepts. He is brilliant on teaching. Actually he is better to explain the concepts than our professor. He has a very didactic person.

21. Jan is awesome - best TA ever!

22. Nice work overall.

23. Allow me to start out by saying that whatever you're paying Jan is definitely not enough for all the work that he has done for us this semester. He has gone above and beyond the call of duty to ensure that we understand the class material and that we succeed in this class. I can honestly say that I would actually not understand the class material if it weren't for Jan. During recitation (and office hours), he always goes over the mathematics and the concepts behind it in a concise, easy manner. I can tell that he puts a lot of effort into preparing for each recitation, even holding extra review sessions for us before exams. Jan answers our questions thoughtfully; he never laughs at a them or makes us feel like our questions are stupid (even though I've asked many a dumb question!). He's always patient when re-explaining what he just said five seconds ago, and doesn't get upset at having to repeat himself. Speaking as a past educator and as someone who has lived with educators, I can say that teaching effectively is a gift, and Jan truly has a wonderful gift for teaching others. I don't know what his plans are for the future, but I'm thankful he could share his knowledge of microeconomics with us, and help me learn the subject. THANK YOU, Jan!

24. Jan was an excellent TA - highly accessible and effective at communicating the course concepts.

25. The best TA I have ever had. He was able to explain the course material to students more than the professor. Jan was also very prompt at answering questions students would pose and exercised patience with the students.

26. Very helpful and friendly, always willing to make time for students. Would not have been able to get through the course without him.

27. Very good!

28. Excellent TA! Amazingly patient with students and very adapt at explaining concepts. He goes above and beyond his TA duties and his extra effort is *greatly* appreciated!

29. Jan is a remarkable teacher. He is unfailingly patient, which was so important in this course for many of us are not fluent in math, and the course content can be frustrating for us for that reason. But his patience set a tone for the recitation that was very positive, which made it much easier to participate and get what we needed out of that time. Jan also has a gift for being able to understand where we (beginners in the topic) are starting from. TA's in other topics failed to see that what for them was quite simple, for us was very new, and difficult. I don't know how he does it, but he can explain the concepts in ways that are so easy to grasp. Jan also seems to see us as more than students in microeconomics. He sees past our novice in this topic, and gives us credit for having professional experience and expertise in other areas. This simple sign of respect makes for a very effective learning environment. I hope my fellow students take that lesson from his example with them, along with the basics of economics of course. We've had many TA's in our different courses, many of them very good. But Jan is head and shoulders above the pack.

30. explanation of concepts was well depicted in plain english, as compared to the lectures.

31. Most useful TA I had all semester

32. Excellent performance. Very helpful and explained very clearly. Organized. You can see he prepared the recitations.

33. The most patient and effective TA I have ever had. He is an excellent teacher who has great rapport with his students.

34. Very available, helpful, patient, friendly. His explications are easy to understand. I wish he would be the one teaching the class

35. Jan is extremely helpful and a very pleasant TA.

36. I think Jan was a lot of people's saving grace for the class. He is very articulate and clear in his teaching. He begins with the basics and makes sure people understand the principles. Though I know it's not his chosen career path, he would be an excellent professor. He always returns students questions whether in person or email promptly and helpfully. He begins and ends recitations on time. I have never had a TA put so much time and effort into teaching before. Whatever SIPA is paying him, they should double it (am 100 percent serious about that)!

37. Jan has gone above and beyond what a TA is required to do. He cares about the students in the class and will help them in any way he can. Jan should be the professor of the course! How I wish he was.

38. So great. So thoughtful and considerate. Jan spends so much time with us and really takes care to make sure we all understand what he is doing. His recitation sessions are

so well organized even when he says he doesnt have anything planned. He presents all the material in a very clear, organized way.

Course:	INTERNATIONAL TRADE (PEPMU4613_001_2012_1)
Evaluation:	Teaching Assistant Evaluation - Jan von der Goltz
Dates:	April 17, 2012 - May 07, 2012
No. of Respondents:	6
No. of Students:	15
Percent Completed:	40%

Evaluation of the TA Performance

1: Technical knowledge of the course material n =6

Poor	0%(0)
Fair	0%(0)
Good	0% (0)
Very Good	<input type="checkbox"/> 17% (1)
Excellent	<input type="checkbox"/> 83% (5)
Not Applicable	0%(0)

2: Performance during office hours n =6

Poor	0%(0)
Fair	0%(0)
Good	0% (0)
Very Good	<input type="checkbox"/> 17% (1)
Excellent	<input type="checkbox"/> 83% (5)
Not Applicable	0%(0)

3: Performance during recitations / labs n =6

Poor	0%(0)
Fair	0%(0)
Good	0% (0)
Very Good	<input type="checkbox"/> 17% (1)
Excellent	<input type="checkbox"/> 83% (5)

Not Applicable	0%(0)
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4: **Organization of the recitations / labs** n =6

Poor	0%(0)
Fair	0%(0)
Good	0% (0)
Very Good	<input type="checkbox"/> 17% (1)
Excellent	<input type="checkbox"/> 83% (5)
Not Applicable	0%(0)

5: **Ability to explain difficult concepts and make course material accessible** n =6

Poor	0%(0)
Fair	0%(0)
Good	0% (0)
Very Good	<input type="checkbox"/> 17% (1)
Excellent	<input type="checkbox"/> 83% (5)
Not Applicable	0%(0)

6: **Availability to students** n =6

Poor	0%(0)
Fair	0%(0)
Good	0% (0)
Very Good	<input type="checkbox"/> 17% (1)
Excellent	<input type="checkbox"/> 83% (5)
Not Applicable	0%(0)

7: **Ability to communicate student concerns to the course instructor** n =6

Poor	0%(0)
Fair	0%(0)
Good	0% (0)
Very Good	<input type="checkbox"/> 17% (1)
Excellent	<input type="checkbox"/> 83% (5)
Not Applicable	0%(0)

8: Attitude towards students		n =6
Poor	0%(0)	
Fair	0%(0)	
Good	0% (0)	
Very Good	<input type="checkbox"/> 17% (1)	
Excellent	<input type="checkbox"/> 83% (5)	
Not Applicable	0%(0)	

9: Overall TA performance		n =6
Poor	0%(0)	
Fair	0%(0)	
Good	0% (0)	
Very Good	<input type="checkbox"/> 17% (1)	
Excellent	<input type="checkbox"/> 83% (5)	
Not Applicable	0%(0)	



Program Evaluation System

Report: **Comments**

Course:	INTERNATIONAL TRADE (PEPMU4613_001_2012_1)
Evaluation:	Teaching Assistant Evaluation - Jan von der Goltz
Dates:	April 17, 2012 - May 07, 2012
No. of Respondents:	6
No. of Students:	15
Percent Completed:	40%

Comments

1. Best guy
2. Excellent Ta Jan is.